

Ramaiah Institute of Management
Assessment Policy

RIM believes that assessment is a part of the learning process and supports autonomy to the faculty in using their assessment methods to evaluate students' learning. The assessment includes an objective evaluation of knowledge, skills and application ability of the students as intended learning outcomes. The process helps in overall development of the students and motivates them in achieving the expected learning outcomes of the PGDM program emphasizing on the last four levels of Blooms' taxonomy: Application, Analysis, Evaluation and Creation. The assessment and evaluation system in the Institute is a transparent and an inclusive process.

The evaluation of students' performance has two components, Continuous Comprehensive Evaluation (CCE) and End Term Assessment.

A. Continuous Comprehensive Evaluation

Continuous Comprehensive Evaluation includes those assessment tools used by the faculty in the course of teaching learning process. The faculty are given option to select minimum three components in continuous assessment conducted from the following:

1. Assignments
2. Solving Case Studies
3. Case study Presentation
4. Individual Projects
5. Group Projects
6. Role plays
7. Participation in classes
8. Research paper presentations
9. Writing Research papers
10. Seminars
11. Field Study
12. Live projects
13. Quiz
14. Class tests
15. Open book tests

End Term Examination

End term examination is conducted by the Evaluation Department at the end of each Semester.

A Board of Examiners at the departmental level is constituted with the objective of bringing parity in the End term evaluation process. The Board of Examiners will review the question papers for the end term examination.

The Departmental Board of Examiners (DBOE) shall meet twice every year i.e. before the commencement of the semester exams.

Members of the Board of Examiners:

1. Two external experts from other Institutions
2. Director (Academic, Research and Administration)
3. Registrar (Evaluation)
4. Department Head
5. One Faculty Representative from the Department

Setting question papers and Selection of Question Papers by BOE:

1. One set Question Paper will be set by each faculty teaching the course.
2. If only one or two faculty are teaching the course, additional sets of question papers will be procured from external examiners.
3. The BOE will be presented with three sets of question paper for each course offered.
 - a. The BOE will select one set of question paper for the conduct of the end term exam after due scrutiny of all the three sets of question papers w.r.t coverage of course outcomes and Bloom's taxonomy levels.
 - b. The BOE may replace selective questions from two or more sets of question papers.

Marks Distribution between CCE and ETE

Component	Particulars	Marks	Weightage & Final Marks
Continuous Comprehensive Evaluation	Faculty designed Assessments	≥ 50	50
End Term Evaluation	End term Exam	100	50
TOTAL			100

For courses such as Personal Growth Lab (I sem.), Personal Effectiveness (II Sem.), Integrated Live project etc., Continuous Comprehensive Evaluation method is adopted.

Evaluation of End Term Answer scripts:

Answer scripts will be valued in a Centralized location in the Institution. All answer scripts will have dual valuation. The evaluation will be done by a team of evaluators comprising of internal faculty and External Examiners.



The final marks awarded for the course will be the higher of the two valuations of answer scripts.

If the two evaluations have a difference of more than 15 marks, then such papers will undergo a third evaluation. The third evaluator's marks is considered final.

Minimum Pass:

A student should score a minimum of 50% in the Comprehensive Continuous Evaluation and also minimum of 50% in the End Term Examination.

Thus, the student should have secured 25 marks in both the components (CEE & ETE) independently to complete the course successfully.

Failure to Pass the Exam:

In case the Student fails in the End Term Exam, the CCE score shall be carried forward and the student will have to write the supplementary End Term Examination. In case student fails in CCE, the student will have to repeat the CCE and write the End term exam.

Grading:

The Scores will be converted into letter grades based on the weightage of credits for each of the courses. Semester Grade Point Average (SGPA) will be declared at the end of each semester and the Cumulative Grade Point Average (CGPA) will be declared at the end of the PGDM program. The student has to secure a minimum SGPA of 4.00 in each semester and a minimum CGPA of 4.00 for the program to be awarded the PGDM certificate.




Course Grading:

Marks Secured	Letter Grade	Grade Point
85 - 100	A+	10.00
75 - 84	A	9.00
65 - 74	B+	7.70
60 - 64	B	7.00
55 - 59	C+	5.70
51 - 54	C	5.00
50	D+	3.70
< 49	F	0.00
Absent	Absent	0.00

Semester/Cumulative Grading:

SGPA/CGPA	Letter Grade	Legend
9.00 - 10.00	A+	Outstanding
7.70 - 8.99	A	Excellent
7.00 - 7.69	B+	Very Good
5.70 - 6.99	B	Good
5.00 - 5.69	C+	Above Average
4.40 - 4.99	C	Average
4.00 - 4.39	D+	Satisfactory
< 3.9	F	Fail

Approved and issued by	Name : Dr. Manasa Nagabhushanam
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